Preface to NSQF Compliant Revised Edition

The subject of Employability Skills introduces several soft skills and entrepreneurial talents to the budding Craftsmen, guiding their path along the line of progress. This subject covers a variety of topics and seems to be voluminous, but the resulting confidence gained by the future Engineers will make them pioneers in their work areas.

Directorate General of Training (DGT) under the Ministry of Skill Development & Entrepreneurship has incorporated the concept of competency based curricula and the curricula of all CTS trades have been made NSQF (National Skill Qualification Framework) compliant. From session starting August 2019, DGT has revised the curriculum of Employability Skills vide their Letter Ref. MSDE (DGT)-19/02/2018-CD (11) dated 28th August 2019 and the following Modules have been re-aligned and / or added for Two-year Trades:

1st Year:

- 1. Behavioural Skills
- 2. English Literacy
- 3. Communication skills
- 4. I.T. Literacy
- 5. Entrepreneurship skills
- 6. Maintaining Efficiency at Workplace
- 7. Occupational Safety, Health, and Environment Education
- 8. Essential Skills for Success
- 9. Labour Welfare Legislation
- 10. Quality Management
- 11. Preparation to the world of work
- 12. Customer Interaction / Service

2nd Year:

- 1. English Literacy
- 2. Communication Skills
- 3. I.T. Literacy

- 4. Entrepreneurship Skills
- 5. Sustainable Career

This Q-bank has been prepared strictly in accordance with the curriculum prescribed by DGT containing fairly large number of multiple choice questions on All India Trade Test pattern, covering each of the above Modules.

Dedication

I dedicate this work to the almighty God,

Who dispels the darkness of ignorance and

Shines as the light of right knowledge in every hear.

Acknowledgments

No work is successful by single handed effort – it requires a good environment without much hindrance to working, support from family and friends and a place in which the results may be used and tested. I am fortunate in having the support of my family who permitted me to carry on working through late night sessions, my friends who wanted me to finish the manuscript at the earliest, my students who provided me the feedback on the content just as I went on teaching.

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