

Preface

The Directorate General of Training (DGT) in the Ministry of Skill Development and Entrepreneurship (MSDE) is the apex organisation for development and coordination at the national level for the programmes relating to vocational training, especially with regard to framing overall policies, norms and standards of vocational training. One of the key functions of DGT is to diversify, update and expand training facilities in respect of craftsmen and craft instructors' training.

Presently there are over 15,000 Industrial Training Institutes in the country with over 28 lakh trainees enrolled. These ITI's offer training courses in 138 NSQF compliant trades (one and two years' duration). Training of craft instructors is the mandated responsibility of DGT and instructor training courses are offered in National Skill Training Institutes (NSTIs) and Institutes for Training of Trainers (ITOTs – government and private). During the course of recent (2018) assessment, it was found that large majority of instructors employed in ITI's are not formally trained instructors. Efforts are learnt to be made to expedite formal training of instructors including through RPL (Recognition of prior learning) of those who are already working in ITI's for fairly long period of time.

Besides being proficient in relevant trade as regards high level skill, all instructors are required to be competent in training methodology / principles of teaching. In consideration of this fact, those undergoing full-time Craft Instructor Training Course (CITS) have to study Training Methodology as one of the subjects, while for the benefit of experienced serving instructors, a short duration course exclusively on Principles of Teaching (Vocational Training) has been designed and made applicable by DGT under the concept of RPL.

This book has specifically been written to meet the needs of both instructor trainees under CITS as well as experienced serving instructors under RPL to prepare for theory paper of Training Methodology / Principles of Teaching and take the test with confidence. This book contains not only a rich collection of multiple-choice questions on pattern similar to that the candidates may face in the regular test, but also explanatory notes for majority of MCQs, so as to facilitate better understanding and learning.

We do sincerely hope that the needs of trainee instructors and those under RPL will be well served. We would obviously welcome suggestions for further improvement of this volume.

— **Author**

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